



ERASMUS DARWIN ACADEMY

Excellence for All

Pupil Premium Evaluation Report

Expenditure 2017-2018

Staffing	£67,500
Resources	£3800
Enrichment	£6200
Total	£77,500

Impact Report

Overview Staffing
Learning mentors – English & Maths - £45,000 STAR Group Curriculum - £20,000 (<i>£5500 contribution from catch-up funding</i>) Forest Schools Scheme - £2500
Impact Staffing
<i>Learning mentors – English & Maths - £45,000</i> Throughout the course of the 2017-18 academic year, learning mentors for English and Maths were strategically deployed to work with students who were eligible for Pupil Premium funding. Results from the GCSE examinations showed that this resulted in 48% of Pupil Premium students achieving a grade 5-9 in Best English and Maths – an increase of 26% from the previous year. Although results showed a 1% decrease in the number of Pupil Premium students who achieved a 4-9 grade in their Best English and Maths compared with the previous year, the total number of PP students achieving a grade 4-9 in this measure increased by 2 compared with the previous year. With regards to progress, progress for disadvantaged students in the English element improved to +0.41 compared with -0.38 the previous year. In Maths, progress for disadvantaged students remained positive at +0.09. Relating specifically to English, the work of the English mentor saw 23% of Pupil Premium students achieve a grade 7-9, which in addition to being a 5% increase on the previous year, was 3% above the national standard. Complementing this was 36% of Pupil Premium students achieving a grade 6-9 which

in addition to being an 8% increase on the previous year, was in line with the national standard of 37%. These results highlight that the work of the English mentor contributed to a complete diminishing of the difference in the % of Pupil Premium students gaining a grade 7-9 and significant progress towards diminishing the difference in the % of Pupil Premium students gaining a grade 6-9. Finally for English, 55% of Pupil Premium students achieved a grade 5-9 which was in line with the national standard of 57%, indicating the difference was almost entirely diminished for this performance measure. In Year 10, the work of the English Mentor saw 67% of Pupil Premium students achieve a grade 4-9 in English Literature – an increase of 3% on the previous year, and 56% of Pupil Premium students achieve a grade 5-9 – an increase of 12% compared to the previous year.

Focusing on Maths, although the % of Pupil Premium students achieving a grade 4-9 decreased by 3% compared to the previous year, the total number of PP students achieving a grade 4-9 in this measure increased by 2 compared with the previous year. In addition to this, 55% of Pupil Premium students achieved a grade 5-9 in Maths which was 5% higher than the national standard, highlighting a complete diminishing of the difference for this performance measure. Finally for Maths, the work of the Maths mentor contributed to a 1% increase in the number of Pupil Premium students who achieved a grade 6-9.

STAR Group Curriculum - £20,000 (£5500 contribution from catch-up funding)

The direction of additional staff to deliver a bespoke literacy-focused curriculum (STAR group) was this year extended to offer provision for students in both Year 7 and Year 8. In addition to the improvements in reading ages detailed below, deployment of additional staff in this manner saw several subjects decrease the internal difference between performance of Pupil Premium and Non-Pupil Premium students, with 3 subjects (German, Geography and History) completely diminishing the difference and having a greater percentage of Pupil Premium students on or above target compared to non-Pupil Premium students. In addition to this, several subjects also increased the percentage of Pupil Premium students on or above target when compared with the previous academic year. Finally, the direction of staff to deliver the literacy-focused curriculum resulted in 69% of the targeted students either meeting or exceeding their target in English by the end of the academic year.

Forest Schools Scheme - £2500

During the spring and summer terms, a certified instructor was brought in to run the Forest Schools scheme with selected Pupil Premium students in Year 7 to 9. The scheme is designed to try and improve students' behaviour, engagement and attendance, whilst focusing on developing the students' social, team-work and co-operation skills. The overall aim is to increase the students' confidence whilst improving the way in which they interact with their peers. The spring term saw a cohort of 7 Pupil Premium students take part in the scheme and resulted in 6/7 students seeing a reduction in their number of behaviour incidents from prior to the scheme commencing to during the scheme taking place. 3/7 students saw an increase in their attendance % during the scheme taking place when compared to prior its commencement and a further 3/7 students maintained their attendance % during the scheme taking place. The summer term saw a different cohort of 8 Pupil Premium students take part in the scheme and this resulted in 6/8 students seeing a reduction in their average number of behaviour incidents per term comparing during the term the scheme was taking place to the 2 terms prior to its

commencement, and 6/8 students demonstrated an increase in their attendance % when comparing during/after the scheme taking place to prior to its commencement.

Overview Resources

Accelerated Reader - £1000
Reading books for Y8 students - £300
Revision strategies & resources - £2500

Impact Resources

Accelerated Reader - £1000

Accelerated Reader licences were purchased to support Pupil Premium students in Year 7 and Year 8 with their reading and literacy. Over the course of the academic year, 86% of Pupil Premium students in Year 7 improved their reading age. At the end of the academic year, 29% of Pupil Premium students had a reading age that is in line with or above their chronological age. This is a decrease compared to the initial reading test and equates to 1 student regressing. In Year 8, at the end of the academic year, 53% of Pupil Premium students had a reading age that is in line with or above their chronological age. This is an increase from 0% at the end of Year 7. Over the course of the academic year, 82% of Pupil Premium students in Year 8 saw an improvement in their reading age.

Reading books for Y8 students - £300

In conjunction with the use of the Accelerated Reader scheme for students entitled to Pupil Premium funding, following the second reading test of the academic year for Y8 students, 9 Y8 PP students who had a reading age that was furthest behind their chronological age were each provided with 6-7 books to read. These books were targeted specifically at their current reading age with the idea of enhancing their reading age as much as possible. All of the students for whom the additional books were purchased for made progress in their reading age by the end of the academic year with a combined total of 111 months of progress at an average of 12.3 months of progress per student.

Revision strategies & resources - £2500

The purchase of revision guides and associated revision resources for Pupil Premium students in Year 10 & 11 (Y10 Pupil Premium students had revision resources purchased for English Literature and Y11 Pupil Premium students had revision resources purchased for all of the subjects they studied). The provision of these revision resources assisted students in their preparation for their examinations.

For Y11 Pupil Premium students, the provision of revision guides and resources contributed towards 77% of Pupil Premium gaining a grade 4-9 in Science – an increase of 24% on the previous year. In addition to this, the purchasing of these revision resources contributed towards 14% of Pupil Premium students achieving the EBACC at a grade 5+ and 14% achieving the EBACC at a grade 4+. Both of these were an increase of 8% on the previous year and are evidence of progress towards diminishing of the difference between Pupil Premium students and the national other. When analysing the GCSE results for Pupil Premium students across all subjects, 9 subjects saw an increase in the % of Pupil Premium students achieving a grade 7-9 (A*-A) from the previous year, with Physical Education and Textiles seeing 100% of PP students entered registering a grade 7-9. When looking at the 4-9 (A*-C) performance measure, 12 subjects saw an increase in the % of Pupil Premium students achieving these grades, with 7 subjects (DT Graphics, Textiles, Business Studies, BTEC ICT, Computing, Drama and Physical Education) seeing 100% of PP students achieving a grade 4-9. Finally, when analysing the total number of grades achieved by Pupil Premium students in Y11, the purchasing of revision resources contributed towards a 9.4% increase in the number of 7-9 (A*-A) grades achieved and a 5.7% increase in the number of 6-9 (A*-B) grades achieved. With regards to progress, the overall progress score for disadvantaged improved to +0.41 compared with -0.29 the previous year. Progress for the EBACC element for disadvantaged students improved to +0.38 compared with -0.29 the previous year. Progress for disadvantaged students in the open element improved to +0.66 compared with -0.58 the previous year. All of these progress measures indicate that we have taken significant steps towards “diminishing the difference” between performance of EDA disadvantaged students and the national other.

Overview Enrichment

Junior Challenge Week - £3500
 Music lessons - £2000
 Duke of Edinburgh - £700

Impact Enrichment

Junior Challenge Week - £3500

15 students entitled to Pupil Premium funding were fully supported to attend the Y8 Outward Bound Challenge week at the Outward Bound Trust centre in Aberdovey. All students who embarked upon the challenge week successfully completed the expeditions and challenges and completed the course. Following on from the Y8 Challenge Week, 67% of the Pupil Premium students who attended demonstrated an improvement in their attendance rate by the end of the academic year with an additional student maintaining his 100% attendance rate throughout the academic year. With regards to behaviour, 80% of Pupil Premium students who attended the Y8 challenge week visit saw a reduction in their average number of behaviour incidents per term with an additional student maintaining her record of registering zero behaviour incidents.

Music lessons - £2000

5 students who are entitled to Pupil Premium funding were fully supported to receive music lessons from peripatetic music teachers throughout the course of the 2017-18 academic year. Over the course of the academic year, 2 students eligible for Pupil Premium funding undertook ABRSM music board examinations and subsequently passed them.

Duke of Edinburgh - £700

2 students who are entitled to Pupil Premium funding were fully supported to undertake their Duke of Edinburgh Award at Bronze level. Both students completed the prestigious award. 1 student entitled to Pupil Premium funding was fully supported to undertake his Duke of Edinburgh Award at Silver level which he duly completed and will progress onto the next level of the award.

Overview Catch-up Premium - £8500

STAR Group Curriculum - £5500 (Contribution towards total amount)
Maths RA Set - £3000

Impact Catch up Premium

STAR Group Curriculum - £5500 (Contribution towards total amount) – See details above

Maths RA Set - £3000

The direction of an additional member of staff in Mathematics to provide an extra class has enabled targeted students to follow the appropriate provision for the entire academic year. The impact of this saw 62.5% of students in the class reach or exceed their target over the course of the year.