

Erasmus Darwin Academy: Provider Access Policy Statement

Introduction

This policy statement sets out the Academy's arrangements for managing the access of providers to students at the Academy for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- to liaise with a range of local providers about the opportunities they offer, including technical education and apprenticeships – through a variety of ways that could include options events, assemblies and group discussions and taster events.
- to understand how to make applications for the full range of academic and technical courses available to them at time of transition.

Management of provider access requests procedure

A provider wishing to request access should contact:

Mr Andrew Hall, Careers Leader

Telephone: 01543 685828

Email: a.hall@eda.staffs.sch.uk

Opportunities for access

A number of events integrated into the academy careers programme or a pre-arranged bespoke session, will offer providers an opportunity to come into the Academy to speak to stakeholders. Please contact the Careers Leader named above to identify the most suitable opportunity for you.

Premises and facilities

The Academy will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The academy will also make available I.T equipment to support provider presentations where appropriate. This will all be discussed and agreed in advance of the visit with the Careers Leader. Providers are welcome to leave a copy of their prospectus or other relevant course with the careers leader whom will make sure this is accessible to students.